



# Update from the Executive Director

July 27, 2023

## Today I will cover:

- Recent Highlights
- August-September Priorities
- Questions or Comments
- Member Survey Results Summary



P-20 EDUCATION  
PARTNERSHIP

# Recent Highlights

- **Website** launched
- **Member survey** conducted, summarized
- **New connections:** Center for Rural Policy & Development, MN Department of Corrections, MN Children's Cabinet, MN Education Deans Alliance, Lumina Foundation, Data Quality Campaign, OutFront Minnesota, StriveTogether, Swipe Out Hunger
- Outreach and meetings with **legislative committee chairs/aides** and with **new P-20 members**
- Completed an **operational framework and planning proposal** as well an outline of **member roles and responsibilities**
- Applied for and received a **\$15k Lumina technical assistance grant** to support planning research with other state P20s
- Developed a plan for the **Executive Committee retreat**—focus on needing a structure to foster our work
- Started outlining a **planning process for MNP20**, including the need to define a mission, vision, and strategy
- Attended Education Commission of the States' **national policy conference**

# August-September Priorities

- Meeting with **national P-20 leadership** group (hosted by ESG)
- Attending **national SHEEO conference** and presenting on our work with Commissioner Olson
- Exec. Committee **planning retreat** at end of August, largely focused on framework proposal
- Sharing and discussion of the **operational framework and planning proposal** with you in fall
- Complete pre-work to launch **strategic planning process** this fall
- Additional meetings with **legislators**
- Begin to create a **new member handbook** for MNP20 members
- Continue to move **work group projects** ahead (financial wellness, education, and access summit; CoV initiative; PSEO ROI and full-funding proposal; data group re-start)

Questions  
or comments before the  
member survey  
presentation?



# June 2023 Member Survey: Results Summary

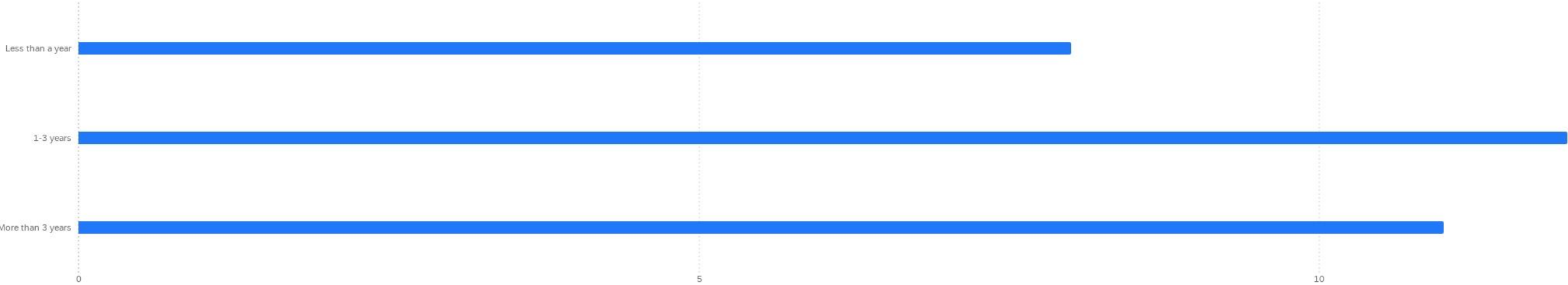
# Survey Overview

- Survey questions were developed based on P-20 member input in conversation with the Executive Director between February and May. Questions were vetted with the Executive Committee, Nancy Floyd (Minnesota State research) and Meredith Fergus (OHE research).
- Survey was conducted between May 31 and June 15 (16 days).
- All voting members, designees, and affiliate members received a personalized email link inviting them to participate (62 people).
- Participation reminders were sent to those who hadn't completed a survey, up to 3 times (June 7, June 12, June 14).
- 31 surveys were completed (50% response rate).

# Survey Summary

## Q1: How long have you personally participated in Minnesota P-20 Education Partnership meetings (of the full council, not the workgroups)?

How long have you personally participated in Minnesota P-20 Education Partnership meetings (of the full council, not the workgroups)? 31 ⓘ



**Takeaway: There was a fairly even distribution across all three time frames.**



# Survey Summary

## Q2: Partnership meetings currently occur every other month (six times a year). What do you think is the ideal frequency for partnership meetings?

Partnership meetings currently occur every other month (six times a year). What do you think is the ideal frequency for partnership meetings? 31



**Takeaway: Majority want to continue bi-monthly (55%), with moving to a quarterly meeting as the runner-up (42%).**

## Q3: What is your preferred venue for P-20 Partnership meetings?

What is your preferred venue for P-20 Partnership meetings? 31



**Takeaway: Majority want “In-person once a year, with the rest of the meetings virtual” (55%), with “Always hybrid” the runner-up (35%).**

# Survey Summary

**Q4: Rank the [listed] priority areas for the P-20 Partnership's work in terms of which areas you think are most important (1) to least important (10, with 10 being "other").**

## MAJOR AREAS OF AGREED IMPORTANCE:

- Making policy recommendations to the governor/legislature  
35% rated as top priority, 58% rated in top three, majority had as priority 1
- Acting as a convener to bring our members and other stakeholders together  
23% rated as top priority, 39% rated in top three, majority had as priority 1
- Increasing collaboration between partnership members  
19% rated as top priority, 68% rated in top three, majority had as priority 2

## Q4 (cont.):

### SECONDARY AREAS OF AGREED IMPORTANCE:

- Strengthening P-20's use of data  
6% had as top priority, 23% had in top three, majority had as priority 6
- Increasing communication between partnership members  
0% had as top priority, 35% had in top three, majority had as priority 4
- Making budget recommendations to the governor/legislature  
3% had as top priority, 26% had in top three, majority had as priority 8

# Survey Summary

**Q5: Rank the [listed] priority areas for the P-20 Partnership's meetings in terms of which uses of time you think are most important (1) to least important (7, with 7 being "other").**

## MAJOR AREAS OF AGREED IMPORTANCE:

- Identification and discussion of statewide gaps and needs  
39% had as top priority, 68% had in top three, majority had as priority 1
- General updates from P-20 partner agencies/organizations (events, participation opportunities, etc.)  
16% had as top priority, 52% had in top three, majority had as priority 5
- Updates from P-20 subcommittees  
13% had as top priority, 61% had in top three, majority had as priority 3 and 4 (tie)

## Q5 (cont.):

### SECONDARY AREAS OF AGREED IMPORTANCE:

- Presentations from P-20 partners about innovative work they are doing  
6% had as top priority, 52% had in top three, majority had as priority 4
- Presentations and discussions about trends shown by data  
19% had as top priority, 45% had in top three, majority had as priority 5

# Survey Summary

## Q6: Do you feel that the P-20 Partnership’s membership adequately represents organizations involved in education and workforce policy for the state?

Do you feel that the P-20 Partnership's membership adequately represents organizations involved in education and workforce policy for the state? 31 0



**Takeaway: Fairly evenly divided, “Yes” (55%) to “No” (45%).**

# Survey Summary

## Q6 (cont., narrative responses if responded “no”):

- The list is too broad.
- Racial/ethnic diversity, Greater MN representation, more K-12 representation
- The PreK part of the partnership is only represented by one organization.
- Deeper engagement from MDE, DEED, school district partners, employers
- Students, more workforce integration, inclusion of CTE and workforce agencies and leadership. More orgs that represent the diversity of our state—like CLUES, or other culturally specific groups.
- It seems like having more P-12 representation would be valuable.
- Minnesota Service Cooperatives
- Practitioners
- Need more early childhood and special education representation. Also, with whole child in mind, think about expanding representation to include health, human services, workforce, etc.
- Community organizations as voting members (e.g. MNEEP, International Institute, CAPI, MREA, Education Funders like Gen Next though there are 8 statewide)
- I feel like the E-12 area doesn't feel as robust as the higher ed side of the group
- Not sure if they are a member but I don't think Center for Economic Inclusion is a member. Generally it seems like the group is mainly higher ed admin types and agencies
- POCI [People of Color and Indigenous]



# Survey Summary

## Q7: Have you felt that you have been able to contribute effectively to the work of the P-20 Partnership?

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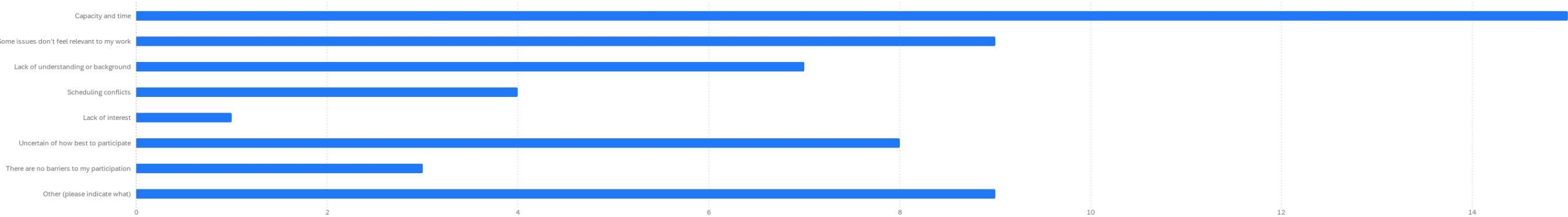


**Takeaway:** The majority do not feel strongly that they have. “Yes, but only minimally” (35%) or “No” (29%) responses represented 64% combined.

# Survey Summary

## Q8: Which of the following are barriers to your participation in the P-20 Partnership? Check all that apply.

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**Takeaway: Primary barriers are capacity and time (48%), issue relevancy (29%), other\* (29%), uncertain of how best to participate (26%), and lack of understanding or background (23%). Only 10% said they had no barriers.**

*\*see next slide*

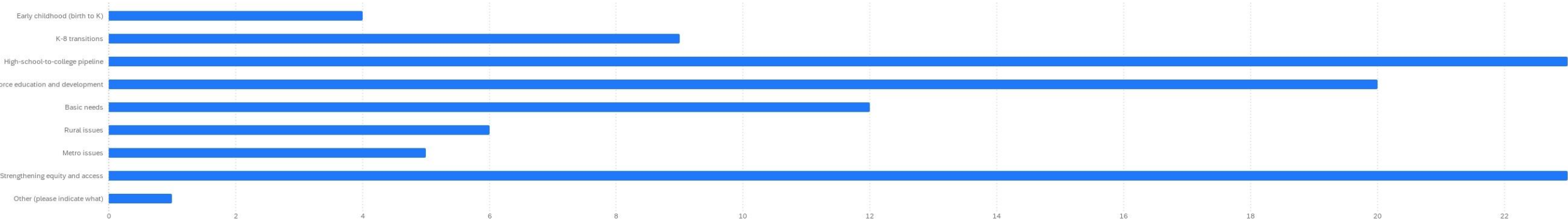
## Q8 (narrative responses, if responded “other”):

- The list of participants/organizations is so broad, the group has become too big to be effective.
- In general, there needs to be more inclusive engagement of those attending.
- Mission clarity
- Sometimes lack of clarity from EC [executive committee] as to direction
- I’m new to my position and there’s been a lot of leadership turnover at MDE. Hard to align efforts when it’s been disconnected on our end.
- New to the partnership
- I feel like more of an observer but that might be okay given my role
- I just began receiving invites for these meetings a few months ago but moving forward, I hope to be more engaged.

# Survey Summary

**Q9: It has been proposed to gather sector groups within the P-20 membership for periodic collaboration around particular areas of focus. Please identify any sector groups that you and/or someone from your agency/organization might be interested in participating in. Check all that apply.**

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Note: One written comment was submitted for “Other”: “Addressing workforce shortages of the E-12 teacher workforce.”

**Takeaway: Top interests included strengthening equity and access (74%), high-school-to-college pipeline (74%), workforce education and development (65%), and basic needs (39%).**

# Survey Summary

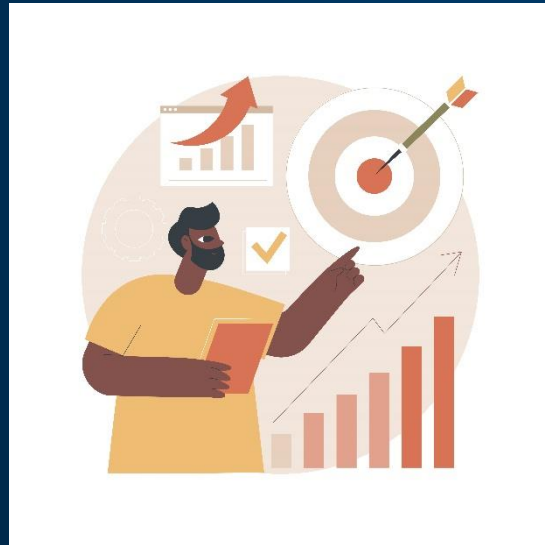
## Q10: What additional information, opinions, or suggestions would you like to share regarding the P-20 Partnership?

- I question the relevance and need for this group. I understand the past and where the partnership came from.
- Doesn't seem as relevant today.
- I think we need to make sure that equity in education and employment is always centered in the work. Have made great strides in that over the past few years. How can we do more to find and then share and promote best practices, what is working, etc.?
- This is such an important resource, I don't want it to die on the vine
- It seems to work best when priorities are identified and subcommittees established
- Addition of Executive Director will greatly enhance the work of the Council
- To me the time committment (*sic*) was becoming to (*sic*) great for the product we were supposed to produce. I had thought our purpose was to recommend to the governor/Legislature ideas for an effective PK-12 pathway for students. As I stated earlier it became a forum for how to get students into the College culture as soon as possible with little discussion on PK-12. It may have changed because I did not attend starting last summer because I did not feel it was worth it to participate any more.

# Where do we go from here?

- These slides will be available on our Sharepoint site so members can take time to review and digest the results.
- Josiah has incorporated this feedback into the operational recommendations he is bringing forward this fall.
- EC will use the survey feedback, as well as Josiah's recommendations, as fodder for our August retreat in proposing next steps for the Partnership.
- The survey data will be included in our broader planning work this September, and that will involve all P-20 members.

# Thank you for participating!



Your input is helping to  
shape the future of the  
Partnership